



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**S V R K GOVERNMENT DEGREE
COLLEGE, NIDADAVOLE**

- Name of the Head of the institution **Dr. K. Jyothi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **088132225304**
- Mobile No: **8919418677**
- Registered e-mail **nidadavolem.jkc@gmail.com**
- Alternate e-mail **iqac.svrk@gmail.com**
- Address **Chagallu Road, FCI Godowns**
- City/Town **NIDADAVOLE**
- State/UT **Andhra Pradesh**
- Pin Code **534301**

2.Institutional status

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Adikavi Nannayya University, Rajahmundry**
- Name of the IQAC Coordinator **Dr. T. Hanumantha Rao**
- Phone No. **9949865765**
- Alternate phone No. **9949865765**
- Mobile **9949865765**
- IQAC e-mail address **iqac.svrk@gmail.com**
- Alternate e-mail address **nidadavolem.jkc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.svrkgdc.ac.in

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.svrkgdc.ac.in/include/AcademicCalendar2020-2021.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.50	2013	25/10/2013	24/10/2018

6. Date of Establishment of IQAC

01/01/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and **No**
compliance to the decisions have been
uploaded on the institutional website?

- If No, please upload the minutes of the [View File](#)
meeting(s) and Action Taken Report

10. Whether IQAC received funding from any **No
of the funding agency to support its activities
during the year?**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized one day national webinar on impact of pesticides and fertilizers on plants and human health on 07-12-2021 2. Organized one day national workshop on 'Past, Present and Future Research in Luminescence and its varied app' on 06-01-2022 3. Celebrations of national science day on 28--2-2022 4. Submitted AQAR 2019-2020 5. Submitted AISHE data 6. MOUs with Luminescence company, P.R. Government Degree College, Kakinada and Government Degree College, Ravulapalem

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct various curricular, co-curricular and extra curricular activities	a. Field visit by BSC - BZC students on 27-01-2022 2. Exhibition of numismatics, fossils and rocks on 15-03-2022 by the Department of History and Department of Zoology 3. INVITED TALK ON ROLE OF PHYSICAL SCIENCE IN DEFENCE AND SPACE BY DEPARTMENT OF MATHEMATICS ON 17-03-2022
2. To celebrate various national and international days	a. Celebrated Constitution day on 26-11-2021 b. World computer literacy day on 2-12-2021 c. World Human rights day on 10-12-2021 d. National Mathematics day on 22-12-2021
3. To participate in NIRF	Submitted data and participated in NIRF 2021
4. To submit AISHE Data	Submitted AISHE data
5. To submit AQAR 2020-2021	Successfully submitted AQAR 2020-2021 on 26-07-2022 and accepted by the NAAC

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CPDC	28/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S V R K GOVERNMENT DEGREE COLLEGE, NIDADAVOLE
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• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.svrkgdc.ac.in/include/AcademicCalendar2020-2021.pdf				
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6.Date of Establishment of IQAC			01/01/2007		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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- Name of the statutory body

Name	Date of meeting(s)
CPDC	28/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	26/02/2022

15. Multidisciplinary / interdisciplinary

The college has been implementing multidisciplinary curriculum

in its offering courses. The college is offering 6 courses, B.A., B.Com - General, B.Com -Computers, B.SC - MPC., B.SC- MPCs, and B.SC - BZC courses in the year 2021-2022. The college is offering B.A Course with History, Economics and Political Science subjects as core subjects. B.Sc with Mathematics, Physics, Chemistry, B.Sc with Mathematics, Physics and Computer Science, B.Sc with Botany, Zoology and Chemistry subjects as core subjects and B.Com - Computer Applications. Hence, the college has been implementing multidisciplinary curriculum. The college is also B.Com - General course as interdisciplinary course.

16.Academic bank of credits (ABC):

The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. In view of this the college has started academic bank of credits of faculty of the college. The academic bank credits of students is maintaining by the affiliated university.

17.Skill development:

Skill development programs aim to acknowledge the ability of the students and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. In this context, the college is trying to develop student's skill by conducting various student center activities. The college has been conducting seminars, essay writing competitions, group discussions, elocution and etc., to enhance skill development of students. All the departments are under taking student study projects. Field trips are arranged. The Department of Botany established varmi compost unit in the college. No doubt that these student center activities will definitely enhance the abilities of students. On the other hand, there are skill development courses in the regular curriculum. As per the syllabi framed by the affiliating university, the college has been teaching various skill development courses since 2020-2021. We are offering various skill development courses like tourism guidance, insurance promotion, survey and report writing, electrical appliances, plant nursery, online business, poultry farming and etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The SVRK Government Degree College is offering and teaching

Sanskrit, Hindi and Telugu languages as second languages. The students can choose either Sanskrit or Hindi or Telugu. To provide knowledge on Indian culture, Human Values and Professional Ethics course has been teaching. A paper, Human Values and Professional Ethics, is offering by the college to spread Indian culture, ethics and values in the minds of students. 2 periods are allotted to teach this paper in the time table.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. The system in SVRK GDC includes various extra curricular activities such as practicals, sports and socializing, which help students to improve their self-esteem and confidence. The framework is designed to help students incorporate modern learning concepts into their daily operations. All the departments are prepared POs, PSOs and COs that includes outcomes of every programme. The students of SVRK GDC is going out with required knowledge.

20.Distance education/online education:

The SVRK GDC is a government degree college and offering various courses in offline mode only. The students and teachers must attend the college in this system. The class work will be done as per time table. However, the students are permitted to study online courses. There are some online portals like SWAYAM, MOOCs etc., offering various courses on online mode.

Generally the academic year starts in month of June every year. Due to Covid-2019 academic year 2021-2022 is started in September. To fill the gap all the faculty members are taking classes in suit. Some of the curricular, co-curricular and extra curricular activities are conducting online mode.

Extended Profile

1.Programme

1.1

06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 310

Number of students during the year

File Description	Documents
Data Template	View File

2.2 245

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 56

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of Sanctioned posts during the year

Extended Profile

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File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	Class rooms -11, seminar hall -1
Total number of Classrooms and Seminar halls	
4.2	3.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SVRK Government Degree College is affiliated to Adikavi Nannaya University, Rajamahendravaram. As an affiliated college we are following the syllabi designed by the Adikavi Nannaya University. Apart from the university calendar, college level academic calendar is prepared by the IQAC and circulated among all staff members. All the faculty members prepare annual curricular plans and circulate among the students in the beginning of academic year. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. APSCHE has redesigned & revised the curriculum framework as Life Skill Courses, Skill Development Courses and Skill Enhancement Courses for the year 2020-2021. The unique feature of the revised curriculum is a 10 month mandatory Internship /Apprenticeship/ on the job trainee of which a 2 month Community Service Project was an integral part. The IQAC of the college involves in the implementation of curriculum and documentation. There are other committees like staff council,

academic committee, time table committee to help in the implementation of academic calendar. Departments organize their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1h5-oOqUzpG2UFZ7HzWmX1R3aawdEvvrG/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Adikavi Nannaya University for Conduction of continuous internal evaluation system. Further a college level academic calendar was prepared by the IQAC. The college academic calendar includes the dates of commencement of class work, schedules of internal exams etc. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. College time table is prepared based on the academic calendar and distributed to the faculty and students. The action Plans prepared by the Departments and the Clubs and Cells are also in sync with the University Calendar . There is an academic coordinator appointed by the Principal who monitors the day- to- day conduct of the lectures based on the time table. This also takes care of curriculum plans, activities like industrial visits, community activities by Cells and Clubs. CIE includes Assignments, homework, Group discussion, quiz and seminars throughout the semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1F9JPVLOZfZeNqdexvFLeMNEJ0G6xHI80/view?usp=share_link

1.1.3 - Teachers of the Institution**A. All of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

72

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

With the objective of developing the personality of students to be able to realize their full potentials and to expose them to the social realities with a view to making them responsible citizens and 'other-centered', life skill courses and skill development courses have been introduced. The life skill courses include courses on Human Values Professional Ethics, Entrepreneurship development, and basic computer applications in the first semester, Information and Communication Technology in the second semester and Environmental Education, Personality Development and Leadership and Analytical Skills in the third

semester. The skill development courses include courses on Tourism Guidance, Plant Nursery, Electrical Appliances and Insurance Promotion in the first semester. The skill development courses in the second semester comprises two groups, Group - A and Group - B which consists four skill development courses in each group. Credits are assigned for participation of students in NCC/NSS/Sports/Extracurricular activities also. In each major, with the objective of developing in students an in depth knowledge in a selected area of their study, Subject Electives have been introduced. These Subject Electives are advanced courses focusing on an area of higher learning in that particular subject. Similarly, with the objective of developing particular technical skills among the learners, Subject Elective (skill-based) in that major has been introduced. Apart from the three majors, students are required to do a General Elective of multi disciplinary nature.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

166

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Students from diverse socio-cultural, economical and educational background are admitted to the college. Therefore, considering the knowledge of the students, it becomes necessary to identify slow learners and advanced learners at the entry.
- Students are categorised into slow, moderate and advanced learners based on the grades obtained in the semester end examinations.
- At the commencement of every academic year, the college conducts counselling sessions/induction programmes for newly admitted students. In these sessions, college Principal constituted a committee with Senior faculty members.
- The committee is conducting orientation classes, make students aware with the goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college.

For slow learners...

- The institution conducts various programs like Special Guidance, Remedial coaching, Personal counselling, and home assignments for slow learners.
- All the departments are giving assignments for slow learners to improve subject knowledge.
- Giving regularly study projects
- As a result of this many students have successfully passed the Semester end examination with good grades.

For advanced learners...

- The institution encouraged advanced learners for involved in peer teaching and encouraged to participate in SWAYAM/NPTEL online courses. College also provides ICT tools to the advanced learners. The college has given

prizes for meritorious students.

- Giving critical assignments for advanced learners.
- Assigning innovative study projects
- After organizing special programs for advanced learners these students have shown better performance in getting seats for pursuing higher education and a few of them got placements.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
310	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- In this college, innovation and integration go hand in hand for an engagement of students with the real work.
- Besides attending to the rigorous academic work that takes place within the four walls of the college, students of our Institution have been active outside the classrooms also in numerous co-curricular, extra-curricular programmes.
- In view of student centric various methods of experiential and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participation in the teaching-learning process.
- The College endeavours to make teaching learning as a two-way process and student-centric by encourage the students to participate in the teaching-learning activities.
- The College has various student-centric teaching-learning and pedagogical methods for enhancing the learning levels

of the students.

- Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, case study, field visits, field projects and review of books.
- Teachers help a student to content to an individualized plan that reflect a career of the students. Project based learning is a dynamic option that teachers must plan during the curriculum process.
- This hands-on technique immerses students in a practical project that brings alive the classroom curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In college, the four classrooms and seminar hall are ICT enabled with projectors and digital equipment installed and the entire campus is enabled with high speed Wi-Fi connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning.
- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Virtual labs are used to conduct labs through simulations.
- All the faculty are having GSUIT account for conducting online classes through google meet.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- The online learning environments are designed to train students in open problem-solving activity.
- Lab manuals are mailed to students well in advance the experiment is performed
- Online quizzes and polls are regularly conducted to record the feedback of the students
- To teach mathematical subjects in online mode, teachers have used various online tools whiteboard in Microsoft teams, Jam board in Google meet, etc. as well tablet pen

for better writ experience during online classes.

- E-learning materials, MOOCs from SWAYAM, NPTEL, EDx, Coursera are being used by the and motivating the students to take up online courses and use online resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.svrkgdc.ac.in/infra.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Greater flexibility in Continuous Internal Assessment Evaluations (CIA) and Innovative assessment methods provides opportunity to various skills of the student than is in conventional testing.**
- **Students are made aware about the syllabus and evaluation process of university examinations at the beginning of each academic year through orientation/induction programs and in regular classes**
- **Exam schedule is also circulated in each departmental WhatsApp group 10-15 days before the exam.**
- **All the faculty members are regularly monitoring each student and clarify their doubts.**

- Exam pattern is discussed even before the exams and practice sessions are conducted.
- Two mid semester exams are undertaken for Graduation students and average of the two is selected for final marking.
- However, re-exams are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other reason during the pandemic.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Internal examination related grievance is very well resolved at the departmental level as well as by the examination section of the institution.
- Grievance like failure of the students to give exam on the prescheduled dates during the pandemic resolved at the departmental level by conducting re-exams for such students.
- To tackle the grievance related to attendance in the examination, the department prepares the list of appeared and not appeared students and is cross verified from the student registration list.
- Whereas grievance related to marks posting and internal results are resolved by the institutional examination section.
- Other grievances if any, are forwarded to the examination section of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Outcome Based Education (OBE) is a student-centric

learning approach and is made mandatory to higher educational institutes by all regulatory bodies like UGC, NAAC etc.

- It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes that a student should acquire completion of his/her program.
- Programme outcomes (POs), Programme Specific Outcomes (PSOs) and outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process, and assessment of student learning levels. In this regard all the departments are prepared POs, PSOs, and COs.
- The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality.
- The POs/PSOs/COs of all the programmes are clearly after duly considering the inputs from faculty and alumni, employability prospects and societal requirements.
- They are communicated to all the stakeholders of the program through Faculty meet Student orientation programmes, Alumni meetings, Parents meetings and BOS meetings.
- The detailed syllabi, POs/PSOs/COs are published in the college website.
- The college has developed its POs and COs taking into consideration the mission and goals of the programmes.
- For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components.

- Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course.
- The PO and CO attainment is evaluated in the following way:
- Direct Method:
- First three learning levels of learning like remembering, understanding and apply to some extent fourth level of leaning by analysing can be assessed by conducting standardised examinations (Semester End Examinations (SEE) where students are given limited amount of time.
- Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of CO attainment. The CIE matrix comprises of two tests, assignments, seminars, project works and quizzes.
- The marks obtained by the students are analysed and mapped to CO and PO.
- Indirect Method:
- StudentFeedback on Curriculum is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made.
- Field visits are orranged by Botany, Zoology, Physics toencouragethe studentsto participate in all the curricular, cocurricular and extracurricular activities of college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.svrkgdc.ac.in/include/sssrep.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are planned and executed for the mutual benefit of the community and students leading to their holistic development. Students are sensitised on neighbourhood community issues. While the issues of general nature are addressed by NSS, Red Ribbon Club and Consumer Club, the domain related issues are taken up through the departments concerned. Their impact at the end of each activity is constantly reviewed. The Institution involves the boys and girls in a planned manner to organize need based outreach programs for community wellbeing at nearby villages. Literacy programs, awareness on government welfare schemes and Precautions, AIDS awareness, Swatch Bharat ODF, cashless transactions, competitions in sports and cultural programs are organized. Students actively participate in various field visits, Plantation programme, Awareness on Prohibition of Ragging and Ragging free environment, Scientist Day celebrations, International earth day, World environment day, World No tobacco day, ecoclub activities, Blood donation and Blood grouping programme, International Womens Day, International Yoga Day, National Science Day, Ambedkar Jayanthi, Gurajada Jayanthi, Gandhi Jayanthi, NSS day, National Constitution day, A.P. Formation day, Women equality day, Netaji Diwas, Abul Kalam Azad Jayanthi, National voters day, Girl Child Day, AIDS and HIV awareness programmes etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 9.63 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses a sufficient number of well-furnished, well ventilated, spacious classrooms equipped Black/White/Green boards for conducting theory classes.

Technology Enabled learning facility: The college has three digital class rooms, one virtual class room and one seminar hall where the provision of Multimedia learning,

Laboratories: College has 4 Laboratories for science subjects along with 2 Computer labs. All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available bandwidth: 100 mbps. Internet facility is available in the whole campus.

Central Library: The Library has nearly 15000 titles covering all major fields of Arts, Commerce and Science. The library provides competitive books for the students who are appearing for the competitive exams. The authorized users from colleges can now access e-resources and download articles required by them directly from the publisher's website

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19Mur2aAB CmEG2hIPvyTeZh9jP--Kfo3C/view?usp=drivesdk

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has 9.63 acres of land in which 6.5 acres are used for a playground. We have outdoor playground facilities such as two volleyball courts, two kabaddi courts, one Ballbadminton court, two tennikoit courts and 200 meters running track along with long jump and high jump pits. The college also has indoor game facilities like caroms, chess. We have a multigym with 6 stations, along with individual stations like butterfly, cycling, horizontal and parallel bars. Each class is allotted with at least three hours per week for sports and games in the college timetable. students practice the above games and sports during the allotted time. Department of physical education has an Internet facility which is used by the players to develop the latest techniques and to win the matches.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/12UeakVzWz4DSO0S4a_NqRYmT9FNwPtor/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19Mur2aABCMEG2hIPvyTeZh9jP--Kfo3C/view?usp=drivesdk
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36250

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is facilitated with huge library called 'Learning Resource Center' with ground floor in rectangle shape. The plinth area of library block is 2241 sqfts. The library is spacious well ventilated. There is a large collection of volumes about 15000 which includes text books and reference books. The working hours of the library is from 10a.m to 5p.m. The students and staff have the access to the library resources during the library hours. Reading room is available in the library block with newspapers, magazines, periodicals etc. are utilizing resources. Library is having the membership of INFLIBNET. Circulation of books are performed through manual.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1gezIF2H1sR7jqL9H0D4qpYRqG-cnD6LP/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate facilities for IT. The college has telephone and internet facilities through BSNL, Internet and fiber net and 3 projectors facility. The departments have digital teaching class rooms (3) and one virtual class room. The institution has common virtual class room for exchange of knowledge among colleges. The OTLP and online biometric attendance system (IAMS) in vogue which streamlines the attendance in the campus. The entire faculty members have access to national digital library through their mobile phones. The admissions and treasury payment systems are online based now. There are facilities for e-office also. There are 21 computers and 5 printers are there in your college. Since the campus is wi-fi enabled, internet facility is present in every block of the campus, The students have access to IT facilities through internet IT facilities in their concerned departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Standard Operating Procedure for Library:

Depending on the requisitions raised by in charges of various departments, vendors are selected and comparative statement is prepared. After the budget is sanctioned, books are procured and entry is done in the accession register. Book lending period is 15 days. Students are lent 5 books each for one semester on all working days.

2. Laboratories:

All equipment should be registered in the stock register maintained by the laboratory-in-charge. Before the commencement of laboratory work, each student should sign the entry muster. In case of injuries, first aid kit will be maintained in the

laboratories.

3. Housekeeping

The floors should always be kept clean and dry. Keep the benches, Chairs and apparatus at appropriate places while leaving from laboratories.

4. Standard Operating Procedure for Sports Center

A sports center will usually be available from 10:00 AM - 05:00 PM to assist the smooth running of the center and during sports competition season from 6:00 AM - 6:00PM. The Physical Director should be present at all times while students or staff are using the facilities.

5. Standard Operating Procedure for Classrooms, digital and virtual classrooms

The maintenance of digital, virtual and Classrooms are done on a regular basis by the cleaning staff. The cleanliness is supervised by the maintenance committee of the institution.

6. GYM

Gym operating hours is from 10 AM to 6PM. Students are allowed inside the gym with Student Identity cards. Only 6 members are allowed inside the Gym at a time

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

263

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the College conducts direct elections for Class Representatives and Ladies Representatives. Representation is provided for students on college committees such as the IQAC Committee, NAAC Committee, Anti Ragging Committee, Grievances Committee etc. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra- curricular and sports activities. They also help in

coordinating the Alumni and Current students' festivals. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra[1]Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BL5euQehZhRP7J0ISXwzli801dG8YUOd/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Velagapudi Ramakrishna Government Degree college Alumni Association was registered on 11th February of 2021 at The Registrar of Societies, Eluru , under the Andhra Pradesh

Societies Registration Act, 2001 with an aim to augment the facilities of the college and benefit the student community through various welfare activities. The Alumni Association is housed at 2-14-2/2/ Nidadavole, West Godavari District, Andhra Pradesh. The Association has a committee to undertake welfare activities of the college. Srinivasa Rao Maddukuri is the President of the Alumni association and Paleti Raja Sekhar is the Secretary. Earlier there was only one Alumni Association ie Nidadavole Alumni Association which represented all the colleges of Nidadavole. Later, former students of SVRK GDC came out and formed Sri Velagapudi Ramakrishna Government Degree college Alumni Association for the welfare of students of SVRK GDC. Since then Alumni Association is planning to undertake various welfare, cultural activities in the college.

File Description	Documents
Paste link for additional information	http://www.svrkgdc.ac.in/alumniregcer.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart need based higher degree of quality of education to all the sections of the society to meet the demands in the globalisation scenario' is the main vision of the college. Keeping this vision in mind we are providing accessible undergraduate education dedicated to serving its surrounding communities through intellectual, cultural, technological and professional contributions. Our mission is to train all the students in self- defence, self-confidence, self-sufficiency and awareness of social responsibilities through curriculum, extension by sciences and healthy and best practices. In this regard the college has established College Planning and

Development Council (CPDC) to overall monitor of the college administration. The CPDC is headed by the Principal and consists with one industrialist, philanthropist, one senior faculty member, student nominee. Internal Quality Assurance Cell (IQAC) with Principal works together for quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation Vice-Principal, In charges of the Departments and senior members of the college. Academic and activity calendar is prepared for smooth functioning of the college. Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZsliTyM-VBfee83O7IpaYNYuL6-lQQmr/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative functioning of the College is reflected in every aspect of the functioning of college.

Case Study : Admission committee is formed every year in order to conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fhgeTV6SR6zOsrKXDQoVYzIIX5tC3ZZ5/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies of the college are in alignment with the affiliating university and the UGC. The college level policies are framed and implemented by the IQAC. The college has an adequate infrastructure according to the changing needs. During the IQAC and staff council meeting held at the beginning of the session a perspective plan is framed by IQAC. The perspective plan is thoroughly discussed during the staff council meeting and all the staff members are directed to implement the same during the session. The academic plan is prepared and circulated among the faculty members. Academic dairies are provided to the faculty members to note down the daily activities and signed regularly by the Head of the Department and monthly by the Principal. At the meetings held at the end of the session, the academic audit is done. Various forms are framed to conduct curricular, extra-curricular and extension activities. All the Heads of the departments and convenors of the various governing committees conducted the meeting at the level and the decisions taken during the discussion are documented in the form of proceedings. The IQAC collects all the documentation of further action.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government degree college and permanently affiliated to Adikavi Nannayya University, Rajahmundry. The following bodies and committees has been appointed for smooth functioning of the institution.

College Planning and Development Council (CPDC): The CPDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college.

Internal Quality Assurance Cell (IQAC): The IQAC is considered as the think-tank of the college. All academic, curricular, extra curricular, extension and developmental activities come under the purview of the IQAC.

Academic Administration: The Principal is assisted by Vice Principal followed by the Heads of the departments and faculty members. **College-level Committees:** The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extra-curricular, extension and outreach programs and activities conducted all through the academic year. **Service rules and Recruitment** Recruitment of teaching and non-teaching staff is carried out by the Government of Andhra Pradesh. **Promotional policies:** Promotion of teachers and nonteaching staff is carried out as per the Government of Andhra Pradesh norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://docs.google.com/document/d/1ljmsT1LuYCy2K0KCoZaDAGn4C5RuysW/edit?usp=share_link&ouid=105629704900139274773&rtpof=true&sd=true
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norm prescribed by the Government of Andhra Pradesh, the following facilities are available to all the permanent teaching and non-teaching staff. Medical reimbursement facility approved by the Government of Andhra Pradesh, Group Insurance Scheme is taken for the employees. Regular and emergency loan facilities is provided from the Andhra Pradesh Government. Leaves to teaching and non-teaching are sanctioned as per the norms. Faculty appointed before 2004 are eligible for pension benefits on retirement. Faculty appointed after 2004 are covered under new pension scheme. Gratuity, leave encashment are availed by the retiring faculty as per the Government rules. PF loans are sanctioned as per the government rules. Festival advance facility is also available for non-teaching staff as per availability of funds. All the faculty members are permitted to undergone training programmes like Orientation courses, Refresher Courses and other training programmes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cxviO9FsMQDx360hCRJaXY3affo5o7-8/view?usp=share_link
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has Performance Appraisal System for assessment of Teaching. The PBAS provides feedback on the performance of the faculty member. It helps them in understanding the changing needs of students. All the faculty member fills the prescribed format of PBAS for self-appraisal and uploading in the website of Commissioner of Collegiate Education of Government of Andhra Pradesh. This system encourages them to make excellent performance in teaching and learning. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. The format contains 4 main parts. Part-A: general instruction, Part-B: Academic performance, Part-C: other related information [duly signed by the Principal], and Part-D: Comment on the self-assessment by the Commissioner of Collegiate Education of Government of Andhra Pradesh. The main part, i.e., Part-B consists of 4 categories. Category-I includes "Teaching-learning and evaluation related activities of total 125 marks. Category-II includes "Co-curricular, extracurricular and professional development related activities of total 50 marks. Category-III includes "Research and academic contribution" having no foundation of marks. Category-IV includes "Summary of the API" to be filled by the teaching faculty.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1B_93UNxl-BA23disKLkdXPkpVEjlsiQk/view?usp=share_link
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The Principal Accountant General of Government of Andhra Pradesh is the external auditor for the college and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits. Apart from the above mechanism, the principal of the college shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receive resources from both internally and externally. The external resources include funds from UGC, RUSA, Government of Andhra Pradesh etc. The college invest its best efforts to mobilise and utilise the external resources by constitution of various committees viz, UGC Committee, RUSA Committee, Internal Audit Committee etc. These committees are meet regularly for mobilisation and utilisation of the funds. The college always welcomes funds from individuals, industries, philanthropists, alumni, NGOs, etc These resources are utilised for purpose of it and maintaining all the records. The audited statements are submitted to the authorities regularly. The college receives funds from internal sources also. It includes special fee, fee for restructured courses, CPDC etc. The college constitutes special fee committee, restructured course committee, CPDC Committee for manage and utilise the internal funds. The committee members are meet regularly for utilisation of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at SVRK Government Degree College was constituted in 2007. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and

staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance to the Coordinator, IQAC through feedback forms. These feedbacks are analysed and actions taken accordingly.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt.

statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF,)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

(e) Process Performance & Conformity (f) Action Taken Reports

(g) New Programmes as per National Missions and Govt. Policies.

(h) Continues of Internal Assessment (CIA) of students

File Description	Documents
Paste link for additional information	http://www.svrkgdc.ac.in/include/AQAR%2020-2021.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

2. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

1. Academic Calendar: Based on the University Academic Calendar the IQAC schedules the academic calendar well in advance at the start of the year.

2. Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.

3. Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.

4. Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The SVRK Government Degree College, Nidadavole is taking the folloing stpes to promotes gender equity in the institution.

a) Safety and Security

b) Counselling

c) Common Rooms

SVRK Government Degree College, Nidadavole sensitizes gender equity and takes the social responsibility of reacting to the events happened society by various activities. The institute promotes gender equity in admissions, administrative functionality and academic activities. Women faculty members are convenors and members of various college committees. Girl students are also members of various college committees. Women Empowerment Cell of SVRK GDC is working towards women empowerment.

There is an Internal Counselling and Grievance and redressal committee in the college which looks after the grievances of the female students and staffs of the college. The committee has placed a Complaint box inside the college campus for putting the grievance of any students and teachers which are resolved at the college level.

The college is providing a common room for girl students which is attached with wash rooms. The girl students are using the room for taking rest and lunch.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1ZRbHjtcRhH3wD3tL7X7Hr16jsQSlyAdl/edit?usp=share_link&ouid=109973378650283766785&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid Waste generated from our institute is segregated into organic waste and inorganic waste which is collected and processed separately. The organic waste is composted with in the campus area and converted in to manure which is used for gardening.

The Liquid waste of the campus is managed in 2 ways:

1. The outlet of liquid waste of the laboratory (chemistry lab) is connected to the plants in the garden beside of the college as there is very minimal percentage of chemical wastes.

2. The water from the R.O. plant and drinking water taps connected to the garden of the college and irrigates the plants.

E-Waste Management:

The electronic equipment such as computers and its accessories from computer department and various labs are collected and handed over to college for exchange of new computers and accessories. Until which it is stored in a separate designated room. T

Wastes recycle system: The garbage and wastes of the day to day is collected in dustbins placed in various corners of the institution. In the evening all the garbage is collected in one big dustbin. The dry and wet wastes are kept separately.

The institution has no bio-medical waste. The campus is free of hazardous chemical and radio-active waste. Therefore, there exists no management system of these wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities

B. Any 3 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is undertaking several efforts and initiatives by providing an inclusive environmental activity by students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, linguistic, also communal socioeconomic and

other diversities in the form of celebration of several activities and regional festivals.

College also conducted A.P. Formation Day, National Constitution Day, World Aids Day, Savithri Bhai Phule Jayanthi, Historical and field trips, Girls child day, National Voters day, NSS, Yoga Day, Blood Camp and social services activities, World environment day, Fit India Freedom run...etc.

On special day's events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts. The goal of the program is to provide employment opportunities to the poor families in rural area to develop their skill sets so as to improve their living conditions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of all academic session induction programs are held at departmental levels where students are made aware of their constitutional rights and duties. On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens of country by sensitizing them to the constitution of the country. As more responsible citizens of country the students are motivated to take part in several activities of the college. The institute motivates the students and staffs every year by organizing blood donation camp where the staff students are sensitized on the importance of the activity and are encouraged to participate in the life of India citizens. Our

college also celebrate various days like Women equality day, National education day, Girl's child day, international women's day, world Human Rights Day...etc to promote the students towards their values, duties and rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a respect to the bravery hearts of our nation, the college celebrates national festivals, birth anniversaries and memorials of great personalities of the nation, like Mahatma Gandhi, Netaji Subhash Chandra bosh, Dr. B.R Ambedkar, etc, remembering their sacrifices and achievements for our country.

Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NSS Day, World AIDS Day, Yoga Day, World No Tobacco Day were celebrated during 2021-22.

Teachers' Day on 5th of September is celebrated with in the campus. Teachers and students discuss the great teacher Dr. Radhakrishnan, president, thinker and the best teacher of the nation. The college celebrates Gandhi Jayanthi on 2nd October every year in remembering the birth anniversary of Mahatma Gandhi - Father of Nation. Also the college celebrates Women's equality day, Abul Kalam Azad jayanthi, Sri Potti Sriramula Vardhanthi, Savithri Bhai Phule Jayanathi, National Voters Day, Charles Darwin Birthday, National Science day, Amaraveerula Dinostavam, Fit India Freedom Run, Telugu Basha Dinostovam, Ozone Day, Gurajada Apparao Jayanthi, Valmiki Jayanthi, Worlds Human Rights Day, Geetha Jayanthi, National Mathematics Day, Charles Babbaje Birth Anniversary etc. Apart from great and greatest personalities of the nation the college also remembers and celebrates scientists, leaders, educationist and writers of the above stated activities are organised by the staff and students in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Title of the Practice: Student lead and designed activities

2. Objectives of the Practice:

- To enhance learning experiences and to managing skills of the students
- To facilitate the students to improve communication skills

3. The Context:

- The aim is to develop the independence of the learner by making learner active in his learning path.
- It focuses on skills that enable lifelong learning and independent problem-solving.

4. The Practice:

- First, the class teacher or mentor are given task to celebrate or conduct the event.

5. Evidence of Success:

- By this practice, college has conducted various student activities.

6. Problems Encountered and Resources Required:

- Students are showing inertia to motivate themselves.
- Lack awareness of the students towards organization and managing skills

BEST PRACTICE - 2

Title of the Practice: Digitalization Practice in Teaching, Learning and administration

1. Objectives of the Practice:

- To enhance learning experiences and to provide ICT skills
- To facilitate the training of ICT Teaching to faculty

4. The Practice:

- The institution provides digital learning resources.
- The institution has 3 ICT enabled digital classrooms with 3 smart boards.

5. Evidence of Success:

- The increased use of mobile application of the learning platform.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SVRK Government Degree College, Nidadavole practices innovative teaching methods to attain its mission of being committed to excellence in education, research, and training, by implementing contemporary participant-centric pedagogies and teaching methods, and by establishing a presence in emerging segments of education. The aim of our faculty and student development program is to bridge the gap in research and teaching skills that are needed in contemporary Indian education. One of the strongest pillars of education at SVRK Government Degree College, Nidadavole is integrating holistic training with support services to help students achieve their goals. The college has earned a unique distinction in this regard by providing students with financial, professional, skill-oriented, and personality development support to progress in their academic endeavours with health.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SVRK Government Degree College is affiliated to Adikavi Nannaya University, Rajamahendravaram. As an affiliated college we are following the syllabi designed by the Adikavi Nannaya University. Apart from the university calendar, college level academic calendar is prepared by the IQAC and circulated among all staff members. All the faculty members prepare annual curricular plans and circulate among the students in the beginning of academic year. The curriculum is further documented and effectively delivered by the use of ICT tools and e-resources by the faculty. APSCHE has redesigned & revised the curriculum framework as Life Skill Courses, Skill Development Courses and Skill Enhancement Courses for the year 2020-2021. The unique feature of the revised curriculum is a 10 month mandatory Internship / Apprenticeship on the job trainee of which a 2 month Community Service Project was an integral part. The IQAC of the college involves in the implementation of curriculum and documentation. There are other committees like staff council, academic committee, time table committee to help in the implementation of academic calendar. Departments organize their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1h5-oOgUzpG2UFZ7HzWmX1R3aawdEvvrG/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Adikavi Nannaya University for Conduction of continuous

internal evaluation system. Further a college level academic calendar was prepared by the IQAC. The college academic calendar includes the dates of commencement of class work, schedules of internal exams etc. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. College time table is prepared based on the academic calendar and distributed to the faculty and students. The action Plans prepared by the Departments and the Clubs and Cells are also in sync with the University Calendar. There is an academic coordinator appointed by the Principal who monitors the day- to- day conduct of the lectures based on the time table. This also takes care of curriculum plans, activities like industrial visits, community activities by Cells and Clubs. CIE includes Assignments, homework, Group discussion, quiz and seminars throughout the semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1F9JPVL0ZfZeNqdexvFLemNEJ0G6xHI80/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on

programs during the year

72

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With the objective of developing the personality of students to be able to realize their full potentials and to expose them to the social realities with a view to making them responsible citizens and 'other-centered', life skill courses and skill development courses have been introduced. The life skill courses include courses on Human Values Professional Ethics, Entrepreneurship development, and basic computer applications in the first semester, Information and Communication Technology in the second semester and Environmental Education, Personality Development and Leadership and Analytical Skills in the third semester. The skill development courses include courses on Tourism Guidance, Plant Nursery, Electrical Applications and Insurance Promotion in the first semester. The skill development courses in the second semester comprises two groups, Group - A and Group - B which consists four skill development courses in each group. Credits are assigned for participation of students in NCC/NSS/Sports/Extracurricular activities also. In each major, with the objective of developing in students an in depth knowledge in a selected area of their study, Subject Electives have been introduced. These Subject Electives are advanced courses focusing on an area of higher learning in that particular subject. Similarly, with the objective of developing particular technical skills among the learners, Subject Elective (skill-based) in that major has been introduced. Apart from the three majors, students are required to do a General Elective of multi disciplinary nature.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
230	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

166

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Students from diverse socio-cultural, economical and educational background are admitted to the college. Therefore, considering the knowledge of the students, it becomes necessary to identify slow learners and advanced learners at the entry.
- Students are categorised into slow, moderate and advanced learners based on the grades obtained in the semester end examinations.
- At the commencement of every academic year, the college conducts counselling sessions/induction programmes for newly admitted students. In these sessions, college Principal constituted a committee with Senior faculty members.
- The committee is conducting orientation classes, make students aware with the goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college.

For slow learners...

- The institution conducts various programs like Special Guidance, Remedial coaching, Personal counselling, and home assignments for slow learners.
- All the departments are giving assignments for slow learners to improve subject knowledge.

- Giving regularly study projects
- As a result of this many students have successfully passed the Semester end examination with good grades.

For advanced learners...

- The institution encouraged advanced learners for involved in peer teaching and encouraged to participate in SWAYAM/NPTEL online courses. College also provides ICT tools to the advanced learners. The college has given prizes for meritorious students.
- Giving critical assignments for advanced learners.
- Assigning innovative study projects
- After organizing special programs for advanced learners these students have shown better performance in getting seats for pursuing higher education and a few of them got placements.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
310	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- In this college, innovation and integration go hand in hand for an engagement of students with the real work.
- Besides attending to the rigorous academic work that takes place within the four walls of the college, students of our Institution have been active outside the classrooms also in numerous co-curricular, extra-curricular programmes.

- In view of student centric various methods of experiential and participatory learning, as we problem-solving methodologies, are implemented to make sure that students are dynamic participation in the teaching-learning process.
- The College endeavours to make teaching learning as a two-way process and student-centric by encourage the students to participate in the teaching-learning activities.
- The College has various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students.
- Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, case study, field visits, field projects and review of books.
- Teachers help a student to content to an individualized plan that reflect a career of the students. Project based learning is a dynamic option that teachers must plan during the curriculum process.
- This hands-on technique immerses students in a practical project that brings alive the classroom curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Incollege, the four classrooms and seminar hall are ICT enabled with projectors and digital equipment installed and the entire campus is enabled with high speed Wi-Fi connection. The faculty usevarious ICT enabled tools to enhance the quality of teaching-learning.
- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Virtual labs are used to conduct labs through simulations.
- All the faculty are having GSUIT account for conducting

online classes through google meet.

- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- The online learning environments are designed to train students in open problem-solving activity.
- Lab manuals are mailed to students well in advance the experiment is performed
- Online quizzes and polls are regularly conducted to record the feedback of the students
- To teach mathematical subjects in online mode, teachers have used various online tools whiteboard in Microsoft teams, Jam board in Google meet, etc. as well tablet pen for better writ experience during online classes.
- E-learning materials, MOOCs from SWAYAM, NPTEL, EDx, Coursera are being used by the and motivating the students to take up online courses and use online resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.svrkgdc.ac.in/infra.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency

and mode. Write description within 200 words.

- Greater flexibility in Continuous Internal Assessment Evaluations (CIA) and Innovative assessment methods provides opportunity to various skills of the student than is in conventional testing.
- Students are made aware about the syllabus and evaluation process of university examinations at the beginning of each academic year through orientation/induction programs and in regular classes
- Exam schedule is also circulated in each departmental WhatsApp group 10-15 days before the exam.
- All the faculty members are regularly monitoring each student and clarify their doubts.
- Exam pattern is discussed even before the exams and practice sessions are conducted.
- Two mid semester exams are undertaken for Graduation students and average of the two is selected for final marking.
- However, re-exams are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other reason during the pandemic.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Internal examination related grievance is very well resolved at the departmental level as well as by the examination section of the institution.
- Grievance like failure of the students to give exam on the prescheduled dates during the pandemic resolved at the departmental level by conducting re-exams for such students.
- To tackle the grievance related to attendance in the examination, the department prepares the list of appeared and not appeared students and is cross verified from the student registration list.
- Whereas grievance related to marks posting and internal results are resolved by the institutional examination section.

- Other grievances if any, are forwarded to the examination section of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to Higher educational institutes by all regulatory bodies like UGC, NAAC etc.
- It helps the students to acquire predetermined set of expected knowledge, skills, values or attributes that a student should acquire completion of his/her program.
- Programme outcomes (POs), Programme Specific Outcomes (PSOs) and outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process, and assessment of student learning levels. In this regard all the departments are prepared POs, PSOs, and COs.
- The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality.
- The POs/PSOs/COs of all the programmes are clearly after duly considering the inputs from faculty and alumni, employability prospects and societal requirements.
- They are communicated to all the stakeholders of the program through Faculty meet Student orientation programmes, Alumni meetings, Parents meetings and BOS meetings.
- The detailed syllabi, POs/PSOs/COs are published in the college website.
- The college has developed its POs and COs taking into consideration the mission and goals of the programmes.
- For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components.
- Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course.
- The PO and CO attainment is evaluated in the following way:
- Direct Method:
- First three learning levels of learning like remembering, understanding and apply to some extent fourth level of learning by analysing can be assessed by conducting standardised examinations (Semester End Examinations (SEE) where students are given limited amount of time.
- Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of CO attainment. The CIE matrix comprises of two tests, assignments, seminars, project works and quizzes.
- The marks obtained by the students are analysed and mapped to CO and PO.
- Indirect Method:
- Student Feedback on Curriculum is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made.
- Field visits are arranged by Botany, Zoology, Physics to encourage the students to participate in all the curricular, cocurricular and extracurricular activities of college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.svrkgdc.ac.in/include/sssrep.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****24**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities are planned and executed for the mutual benefit of the community and students leading to their holistic development. Students are sensitised on neighbourhood community issues. While the issues of general nature are addressed by NSS, Red Ribbon Club and Consumer Club, the domain related issues are taken up through the departments concerned. Their impact at the end of each activity is constantly reviewed. The Institution involves the boys and girls in a planned manner to organize need based outreach programs for community wellbeing at nearby villages.

Literacy programs, awareness on government welfare schemes and Precautions, AIDS awareness, Swachh Bharat ODF, cashless transactions, competitions in sports and cultural programs are organized. Students actively participate in various field visits, Plantation programme, Awareness on Prohibition of Ragging and Ragging free environment, Scientist Day celebrations, International earth day, World environment day, World No tobacco day, ecoclub activities, Blood donation and Blood grouping programme, International Womens Day, International Yoga Day, National Science Day, Ambedkar Jayanthi, Gurajada Jayanthi, Gandhi Jayanthi, NSS day, National Constitution day, A.P. Formation day, Women equality day, Netaji Diwas, Abul Kalam Azad Jayanthi, National voters day, Girl Child Day, AIDS and HIV awareness programmes etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 9.63 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses a sufficient number of well-furnished, well ventilated, spacious classrooms equipped Black/White/Green boards for conducting theory classes.

Technology Enabled learning facility: The college has three digital class rooms, one virtual class room and one seminar

hallwhere the provision of Multimedia learning,

Laboratories: College has 4 Laboratories for science subjects along with 2 Computer labs. All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available bandwidth: 100 mbps. Internet facility is available in the whole campus.

Central Library: The Library has nearly 15000 titles covering all major fields of Arts, Commerce and Science. The library provides competitive books for the students who are appearing for the competitive exams. The authorized users from colleges can now access e-resources and download articles required by them directly from the publisher's website

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19Mur2aABCmEG2hIPvyTeZh9jP--Kfo3C/view?usp=drivesdk

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has 9.63 acres of land in which 6.5 acres are used for a playground. We have outdoor playground facilities such as two volleyball courts, two kabaddi courts, one Ballbadminton court, two tennikoit courts and 200 meters running track along with long jump and high jump pits. The college also has indoor game facilities like caroms, chess. We have a multigym with 6 stations, along with individual stations like butterfly, cycling, horizontal and parallel bars. Each class is allotted with at least three hours per week for sports and games in the college timetable. students practice the above games and sports during the allotted time. Department of physical education has an Internet facility which is used by the players to develop the latest techniques and to win the matches.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/12UeakVzWz4DS00S4a_NqRYmT9FNwPtor/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19Mur2aABcmEG2hIPvyTeZh9jP--Kfo3C/view?usp=drivesdk
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36250

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is facilitated with huge library called 'Learning Resource Center' with ground floor in rectangle shape. The plinth area of library block is 2241 sqfts. The library is spacious well ventilated. There is a large collection of volumes about 15000 which includes text books and reference books. The working hours of the library is from 10a.m to 5p.m. The students and staff have the access to the library resources during the library hours. Reading room is available in the library block with newspapers, magazines, periodicals etc. are utilizing resources. Library is having the membership of INFLIBNET. Circulation of books are performed through manual.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1gezIF2H1sR7jqL9H0D4qpYRqG-cnD6LP/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

30000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate facilities for IT. The college has telephone and internet facilities through BSNL, Internet and fiber net and 3 projectors facility. The departments have

digital teaching class rooms (3) and one virtual class room. The institution has common virtual class room for exchange of knowledge among colleges. The OTLP and online biometric attendance system (IAMS) in vogue which streamlines the attendance in the campus. The entire faculty members have access to national digital library through their mobile phones. The admissions and treasury payment systems are online based now. There are facilities for e-office also. There are 21 computers and 5 printers are there in your college. Since the campus is wi-fi enabled, internet facility is present in every block of the campus, The students have access to IT facilities through internet IT facilities in their concerned departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Standard Operating Procedure for Library:

Depending on the requisitions raised by in charges of various departments, vendors are selected and comparative statement is prepared. After the budget is sanctioned, books are procured and entry is done in the accession register. Book lending period is 15 days. Students are lent 5 books each for one semester on all working days.

2. Laboratories:

All equipment should be registered in the stock register maintained by the laboratory-in-charge. Before the commencement of laboratory work, each student should sign the entry muster. In case of injuries, first aid kit will be maintained in the laboratories.

3. Housekeeping

The floors should always be kept clean and dry. Keep the benches, Chairs and apparatus at appropriate places while leaving from laboratories.

4. Standard Operating Procedure for Sports Center

A sports center will usually be available from 10:00 AM - 05:00 PM to assist the smooth running of the center and during sports competition season from 6:00 AM - 6:00PM. The Physical Director should be present at all times while students or staff are using the facilities.

5. Standard Operating Procedure for Classrooms, digital and virtual classrooms

The maintenance of digital, virtual and Classrooms are done on a regular basis by the cleaning staff. The cleanliness is supervised by the maintenance committee of the institution.

6. GYM

Gym operating hours is from 10 AM to 6PM. Students are allowed inside the gym with Student Identity cards. Only 6 members are allowed inside the Gym at a time

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

263

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year**3**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****7**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural**

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the College conducts direct elections for Class Representatives and Ladies Representatives. Representation is provided for students on college committees such as the IQAC Committee, NAAC Committee, Anti Ragging Committee, Grievances Committee etc. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra-curricular and sports activities. They also help in coordinating the Alumni and Current students' festivals. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra[1]Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1BL5euQehZhRP7J0ISXwzli801dG8YUOd/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Velagapudi Ramakrishna Government Degree college Alumni Association was registered on 11th February of 2021 at The Registrar of Societies, Eluru , under the Andhra Pradesh Societies Registration Act, 2001 with an aim to augment the facilities of the college and benefit the student community through various welfare activities .The Alumni Association is housed at 2-14-2/2/ Nidadavole, West Godavari District, Andhra Pradesh. The Association has a committee to undertake welfare activities of the college. Srinivasa Rao Maddukuri is the President of the Alumni association and Paleti Raja Sekhar is the Secretary. Earlier there was only one Alumni Association ie Nidadavole Alumni Association which

represented all the colleges of Nidadavole. Later, former students of SVRK GDC came out and formed Sri Velagapudi Ramakrishna Government Degree college Alumni Association for the welfare of students of SVRK GDC. Since then Alumni Association is planning to undertake various welfare, cultural activities in the college.

File Description	Documents
Paste link for additional information	http://www.svrkgdc.ac.in/alumniregcer.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart need based higher degree of quality of education to all the sections of the society to meet the demands in the globalisation scenario' is the main vision of the college. Keeping this vision in mind we are providing accessible undergraduate education dedicated to serving its surrounding communities through intellectual, cultural, technological and professional contributions. Our mission is to train all the students in self- defence, self-confidence, self-sufficiency and awareness of social responsibilities through curriculum, extension by sciences and healthy and best practices. In this regard the college has established College Planning and Development Council (CPDC) to overall monitor of the college administration. The CPDC is headed by the Principal and consists with one industrialist, philanthropist, one senior faculty member, student nominee. Internal Quality Assurance Cell (IQAC) with Principal works together for quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation Vice-

Principal, In charges of the Departments and senior members of the college. Academic and activity calendar is prepared for smooth functioning of the college. Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZsliTyM-VBfee8307IpaYNYuL6-l0Qmr/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative functioning of the College is reflected in every aspect of the functioning of college.

Case Study : Admission committee is formed every year in order to conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fhgeTV6SR6z0srKXD0oVYzIIX5tC3ZZ5/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The policies of the college are in alignment with the

affiliating university and the UGC. The college level policies are framed and implemented by the IQAC. The college has an adequate infrastructure according to the changing needs. During the IQAC and staff council meeting held at the beginning of the session a perspective plan is framed by IQAC. The perspective plan is thoroughly discussed during the staff council meeting and all the staff members are directed to implement the same during the session. The academic plan is prepared and circulated among the faculty members. Academic dairies are provided to the faculty members to note down the daily activities and signed regularly by the Head of the Department and monthly by the Principal. At the meetings held at the end of the session, the academic audit is done. Various forms are framed to conduct curricular, extra-curricular and extension activities. All the Heads of the departments and convenors of the various governing committees conducted the meeting at the level and the decisions taken during the discussion are documented in the form of proceedings. The IQAC collects all the documentation of further action.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government degree college and permanently affiliated to Adikavi Nannayya University, Rajahmundry. The following bodies and committees has been appointed for smooth functioning of the institution.

College Planning and Development Council (CPDC): The CPDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college.

Internal Quality Assurance Cell (IQAC): The IQAC is considered as the think-tank of the college. All academic,

curricular, extra curricular, extension and developmental activities come under the purview of the IQAC.

Academic Administration: The Principal is assisted by Vice Principal followed by the Heads of the departments and faculty members. **College-level Committees:** The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extra-curricular, extension and outreach programs and activities conducted all through the academic year. **Service rules and Recruitment** Recruitment of teaching and non-teaching staff is carried out by the Government of Andhra Pradesh. **Promotional policies:** Promotion of teachers and non-teaching staff is carried out as per the Government of Andhra Pradesh norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://docs.google.com/document/d/1ljsmsTlLuYCy2K0KCoZaDAGn4C5RuysW/edit?usp=share_link&ouid=105629704900139274773&rtopof=true&sd=true
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norm prescribed by the Government of Andhra Pradesh, the following facilities are available to all the permanent teaching and non-teaching staff. Medical reimbursement facility approved by the Government of Andhra Pradesh, Group Insurance Scheme is taken for the employees. Regular and emergency loan facilities is provided from the Andhra Pradesh Government. Leaves to teaching and non-teaching are sanctioned as per the norms. Faculty appointed before 2004 are eligible for pension benefits on retirement. Faculty appointed after 2004 are covered under new pension scheme. Gratuity, leave encashment are availed by the retiring faculty as per the Government rules. PF loans are sanctioned as per the government rules. Festival advance facility is also available for non-teaching staff as per availability of funds. All the faculty members are permitted to undergone training programmes like Orientation courses, Refresher Courses and other training programmes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cxviO9FsMQDx36OhCRJaXY3affo5o7-8/view?usp=share_link
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has Performance Appraisal System for assessment of Teaching. The PBAS provides feedback on the performance of the faculty member. It helps them in understanding the changing needs of students. All the faculty member fills the prescribed format of PBAS for self-appraisal and uploading in the website of Commissioner of Collegiate Education of Government of Andhra Pradesh. This system encourages them to make excellent performance in teaching and learning. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. The format contains 4 main parts. Part-A: general instruction, Part-B: Academic performance, Part-C: other related information [duly signed by the Principal], and Part-D: Comment on the self-assessment by the Commissioner of Collegiate Education of Government of Andhra Pradesh. The main part, i.e., Part-B consists of 4 categories. Category-I includes "Teaching-learning and evaluation related activities of total 125 marks. Category-II includes "Co-curricular, extracurricular and professional development related activities of total 50 marks. Category-III includes "Research and academic contribution" having no foundation of marks. Category-IV includes "Summary of the API" to be filled by the teaching faculty.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1B_93UNxl-BA23disKLkdXPkpVEjlsiQk/view?usp=share_link
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The Principal Accountant General of Government of Andhra Pradesh is the external auditor for the college and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits. Apart from the above mechanism, the principal of the college shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly. The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals,

philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receive resources from both internally and externally. The external resources include funds from UGC, RUSA, Government of Andhra Pradesh etc. The college invest its best efforts to mobilise and utilise the external resources by constitution of various committees viz, UGC Committee, RUSA Committee, Internal Audit Committee etc. These committees are meet regularly for mobilisation and utilisation of the funds. The college always welcomes funds from individuals, industries, philanthropists, alumni, NGOs, etc These resources are utilised for purpose of it and maintaining all the records. The audited statements are submitted to the authorities regularly. The college receives funds from internal sources also. It includes special fee, fee for restructured courses, CPDC etc. The college constitutes special fee committee, restructured course committee, CPDC Committee for manage and utilise the internal funds. The committee members are meet regularly for utilisation of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at SVRK Government Degree College was constituted in 2007. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and

staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance to the Coordinator, IQAC through feedback forms. These feedbacks are analysed and actions taken accordingly.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt.

statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF,)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

(e) Process Performance & Conformity (f) Action Taken Reports

(g) New Programmes as per National Missions and Govt.

Policies. (h) Continues of Internal Assessment (CIA) of students

File Description	Documents
Paste link for additional information	http://www.svrkgdc.ac.in/include/AQAR%2020-2021.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

2. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

1. Academic Calendar: Based on the University Academic Calendar the IQAC schedules the academic calendar well in advance at the start of the year.

2. Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.

3. Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.

4. Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The SVRK Government Degree College, Nidadavole is taking the following steps to promote gender equity in the institution.

a) Safety and Security

b) Counselling

c) Common Rooms

SVRK Government Degree College, Nidadavole sensitizes gender equity and takes the social responsibility of reacting to the events happened society by various activities. The institute promotes gender equity in admissions, administrative functionality and academic activities. Women faculty members are convenors and members of various college committees. Girl students are also members of various college committees. Women Empowerment Cell of SVRK GDC is working towards women empowerment.

There is an Internal Counselling and Grievance and redressal committee in the college which looks after the grievances of the female students and staffs of the college. The committee has placed a Complaint box inside the college campus for putting the grievance of any students and teachers which are resolved at the college level.

The college is providing a common room for girl students which is attached with wash rooms. The girl students are using the room for taking rest and lunch.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1ZRbHjtcRhH3wD3tL7X7Hr16jsQS1yAdl/edit?usp=share_link&ouid=109973378650283766785&rtipof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid Waste generated from our institute is segregated into organic waste and inorganic waste which is collected and processed separately. The organic waste is composted with in the campus area and converted in to manure which is used for gardening.

The Liquid waste of the campus is managed in 2 ways:

1. The outlet of liquid waste of the laboratory (chemistry lab) is connected to the plants in the garden beside of the college as there is very minimal percentage of chemical wastes.

2. The water from the R.O. plant and drinking water taps connected to the garden of the college and irrigates the plants.

E-Waste Management:

The electronic equipment such as computers and its accessories from computer department and various labs are collected and handed over to college for exchange of new computers and accessories. Until which it is stored in a separate designated room. T

Wastes recycle system: The garbage and wastes of the day to day is collected in dustbins placed in various corners of the institution. In the evening all the garbage is collected in one big dustbin. The dry and wet wastes are kept separately.

The institution has no bio-medical waste. The campus is free of hazardous chemical and radio-active waste. Therefore, there exists no management system of these wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is undertaking several efforts and initiatives by providing an inclusive environmental activity by students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, linguistic, also communal socioeconomic and other diversities in the form of celebration of several activities and regional festivals.

College also conducted A.P. Formation Day, National Constitution Day, World Aids Day, Savithri Bhai Phule Jayanthi, Historical and field trips, Girls child day, National Voters day, NSS, Yoga Day, Blood Camp and social services activities, World environment day, Fit India Freedom run...etc.

On special day's events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts. The goal of the program is to provide employment opportunities to the poor families in rural area to develop their skill sets so as to improve their living conditions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of all academic session induction programs are held at departmental levels where students are made aware of their constitutional rights and duties. On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

Our institution takes all possible initiatives by conducting several events and programmes for strengthening the students, teaching and non-teaching staff to become more responsible citizens of country by sensitizing them to the constitution of the country. As more responsible citizens of country the students are motivated to take part in several activities of the college. The institute motivates the students and staffs every year by organizing blood donation camp where the staff students are sensitized on the importance of the activity and are encouraged to participate in the life of India citizens. Our college also celebrate various days like Women equality day, National education day, Girl's child day, international women's day, world Human Rights Day...etc to promote the students towards their values, duties and rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a respect to the bravery hearts of our nation, the college celebrates national festivals, birth anniversaries and memorials of great personalities of the nation, like Mahatma Gandhi, Netaji Subhash Chandra bosh, Dr. B.R Ambedkar, etc, remembering their sacrifices and achievements for our country.

Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day, NSS Day, World AIDS Day, Yoga Day, World No Tobacco Day were celebrated during 2021-22.

Teachers' Day on 5th of September is celebrated with in the campus. Teachers and students discuss the great teacher Dr. Radhakrishnan, president, thinker and the best teacher of the nation. The college celebrates Gandhi Jayanthi on 2nd October every year in remembering the birth anniversary of Mahatma

Gandhi - Father of Nation. Also the college celebrates Women's equality day, Abul Kalam Azad jayanthi, Sri Potti Sriramula Vardhanthi, Savithri Bhai Phule Jayanathi, National Voters Day, Charles Darwin Birthday, National Science day, Amaraveerula Dinostavam, Fit India Freedom Run, Telugu Basha Dinostovam, Ozone Day, Gurajada Apparao Jayanthi, Valmiki Jayanthi, Worlds Human Rights Day, Geetha Jayanthi, National Mathematics Day, Charles Babbaje Birth Anniversary etc. Apart from great and greatest personalities of the nation the college also remembers and celebrates scientists, leaders, educationist and writers of the above stated activities are organised by the staff and students in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Title of the Practice: Student lead and designed activities

2. Objectives of the Practice:

- To enhance learning experiences and to managing skills of the students
- To facilitate the students to improve communication skills

3. The Context:

- The aim is to develop the independence of the learner by making learner active in his learning path.
- It focuses on skills that enable lifelong learning and independent problem-solving.

4. The Practice:

- First, the class teacher or mentor are given task to celebrate or conduct the event.

5. Evidence of Success:

- By this practice, college has conducted various student activities.

6. Problems Encountered and Resources Required:

- Students are showing inertia to motivate themselves.
- Lack awareness of the students towards organization and managing skills

BEST PRACTICE - 2

Title of the Practice: Digitalization Practice in Teaching, Learning and administration

1. Objectives of the Practice:

- To enhance learning experiences and to provide ICT skills
- To facilitate the training of ICT Teaching to faculty

4. The Practice:

- The institution provides digital learning resources.
- The institution has 3 ICT enabled digital classrooms with 3 smart boards.

5. Evidence of Success:

- The increased use of mobile application of the learning platform.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SVRK Government Degree College, Nidadavole practices innovative teaching methods to attain its mission of being committed to excellence in education, research, and training, by implementing contemporary participant-centric pedagogies and teaching methods, and by establishing a presence in emerging segments of education. The aim of our faculty and student development program is to bridge the gap in research and teaching skills that are needed in contemporary Indian education. One of the strongest pillars of education at SVRK Government Degree College, Nidadavole is integrating holistic training with support services to help students achieve their goals. The college has earned a unique distinction in this regard by providing students with financial, professional, skill-oriented, and personality development support to progress in their academic endeavours with health.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To motivate the faculty and students for quality Research Publications.
2. To organize national seminar.
3. To organize Faculty Development Program.
4. To start Skill development center in collaboration with APSSDC
5. Upgradation of laboratories in tune with National Education Policy 2020.
6. To establish Functional MOUs with other institutions.
8. To establish an Inclusive Centre for holistic development of students.

9. To have more industry academic interface for student internships

10. To Conduct programmes to encourage and support students to become entrepreneurs.